NOBLE GUIDE ACADEMY

Character. Courage. Community

LANGUAGE POLICY

2020 - 2025

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OUR VISION

To, In Shaa Allah, nurture great minds to achieve their best through transformative knowledge, skills and character.

OUR MISSION

We offer high quality teaching which enables students to enjoy their learning, whilst fostering creativity, courage & wisdom in line with Islamic ethos.

OUR CORE VALUES

- Character
- Courage
- Community

LANGUAGE POLICY

Policy Statement

Language is an essential component to learning, thinking and understanding. Language is a tool for communication, expression and comprehension. Through language, students can get to interpret the world around them, communicate their ideas, and gain new perspectives.

In Noble Guide Academy we encourage our students to understand and appreciate their own linguistic and cultural identities and to be open to the perspectives, values and traditions of others. We aspire to create a dynamic multilingual learning community.

English is the principal language of teaching at the Academy. While multilingualism and mother-tongue are highly valued, English is our primary language of communication and instruction, and we are committed to providing a high standard of communicating, teaching and learning in English. However, the school has equally adopted Arabic as an international language of instruction.

Our Objectives are:

- To articulate our beliefs about the place of language in the education we offer and the responsibilities which arise from these beliefs. It is intended to guide us to ensure access to a full curriculum through English and Arabic.
- To provide support for students who are not proficient in the language of instruction.

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Inclusive Policy

Local Language:

This section covers policies relating to a child whose primary mode of communication is a Nigerian Language and not the adopted official languages of the school.

Where the above applies to a student the following refers:

- The child shall be paired with another child who speaks the English Language.
- All assessments shall be conducted and marked orally for the child through an interpreter.

International students:

This section covers policies relating to a student whose primary mode of communication is a Foreign Language other than the school's official languages.

Where the above applies to a student, the following refers:

- A part-time instructor fluent in the students' native language shall be used to teach them English Language.
- Use of technological aids to translate lessons into the student's native language in the classroom.

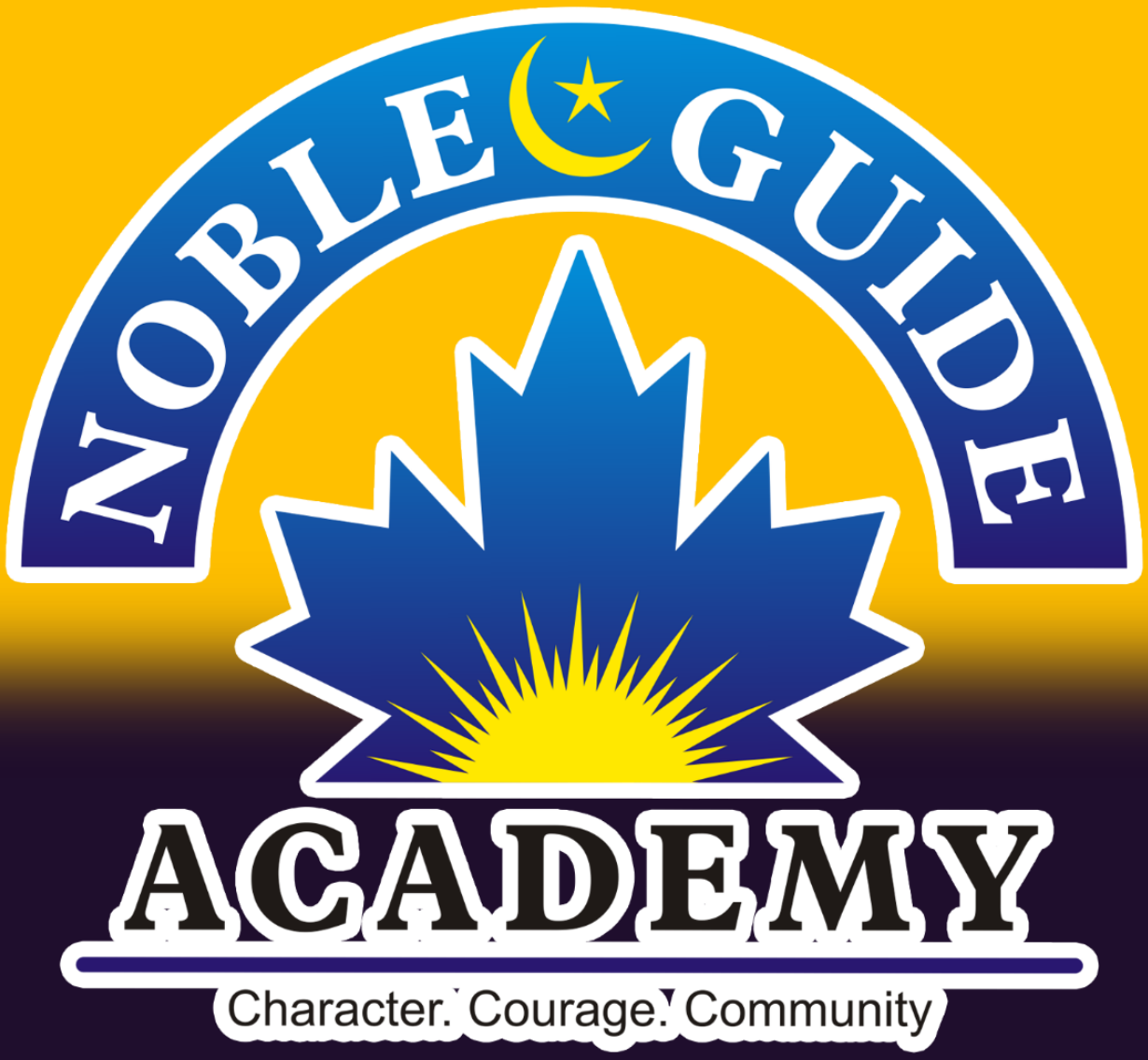
Non –English Speaking Teachers:

As part of our non-discriminatory policies, teachers in the school's employ who speak a language other than the school's official languages are included under policies listed in this section:

- They shall be paired with an English-speaking staff member for language exchange.
- The staff shall be encouraged to enroll in English Language class and gain communication fluency within a year of joining the school.
- Students should be given orientation to avoid mockery of non- English speaking teachers.

Non – English Speaking Parents:

Parents who do not speak the English language shall be communicated with through an interpreter fluent in the parent's native language.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